

HIGHER EDUCATION QUALITY WORKSHOP
“GLOBAL MOBILITY”
HONG KONG
18 March 2013
DAY 1 : THE CORNERSTONE TO TRANSNATIONAL
ALIGNMENT OF QUALIFICATIONS FRAMEWORK -
THE MALAYSIAN EXPERIENCE –”SOC”

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Executive Secretary AQAN
Deputy CEO-QA
Malaysian Qualifications Agency



QUALITY AND QUALITY ASSURANCE IN HIGHER EDUCATION

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- Education and Training in Malaysia
- Quality Framework
 - Malaysian Qualifications Framework
 - QA Design and elements
 - Dealing with Alignments





Education and Training Key Parties

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Ministry Of Human Resources-
1000+ training centers,
National Occupational Skills
Standards

National Skills Development
Board Act 2006

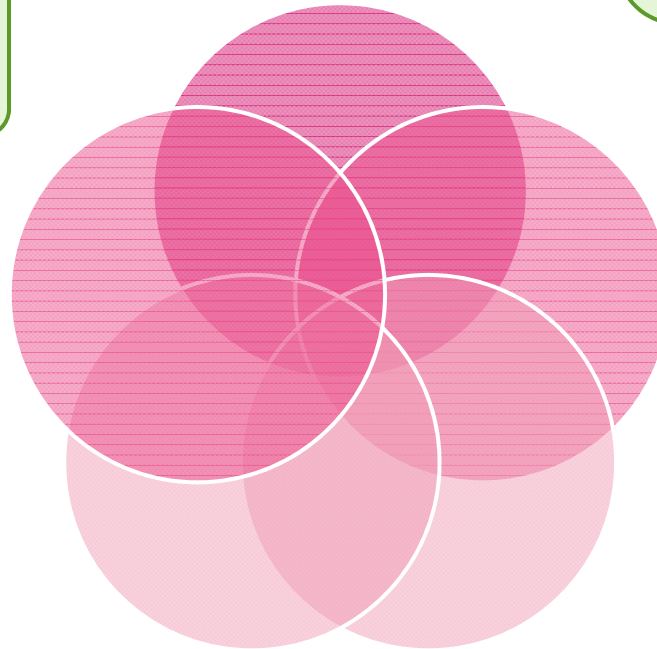
Ministry of Rural
Development –MARA
established education and
training establishments

Ministry of Higher Education
(2004)-20 public Us, 45
private universities and
university colleges,
400+private higher
educational institutions,
Polytechnics, Community
colleges

Education Act 1996
Universities and University
Colleges Act 1996
Private Higher Educational
Institutional Act 1996
National Higher Education
Council, Funding Board Act,
Malaysian Qualifications
Agency Act 2007

Ministry of Education –
Schools, teacher
colleges, and
Vocational
Colleges(new)

3 other ministries and
State Training Centers



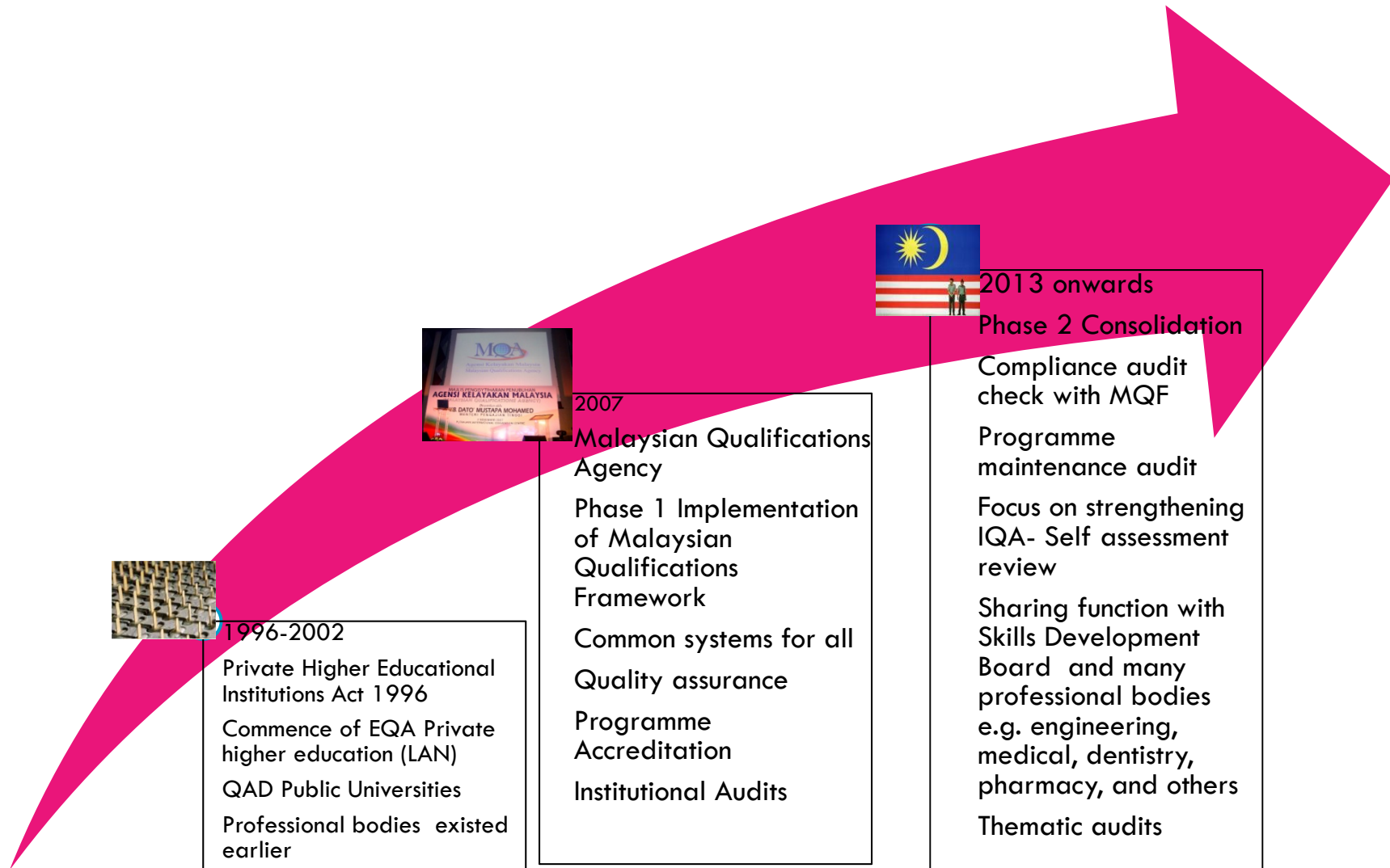
Main Areas of Higher Education (HE) Policy in Malaysia

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- Addressing **access** and equity to higher education and Lifelong Learning
- Developing effective and productive **link** between **HE and national economic development**, and with national culture and identity (competent workforce)
- **Provides regulatory and incremental transformation and training** (promoting self regulation, accountability, industry led quality standards and harmonised across public and private institutions)
- Managing **borderless education, regional integration and trade agreement**
- **Improving the quality of post secondary/higher education provision.**

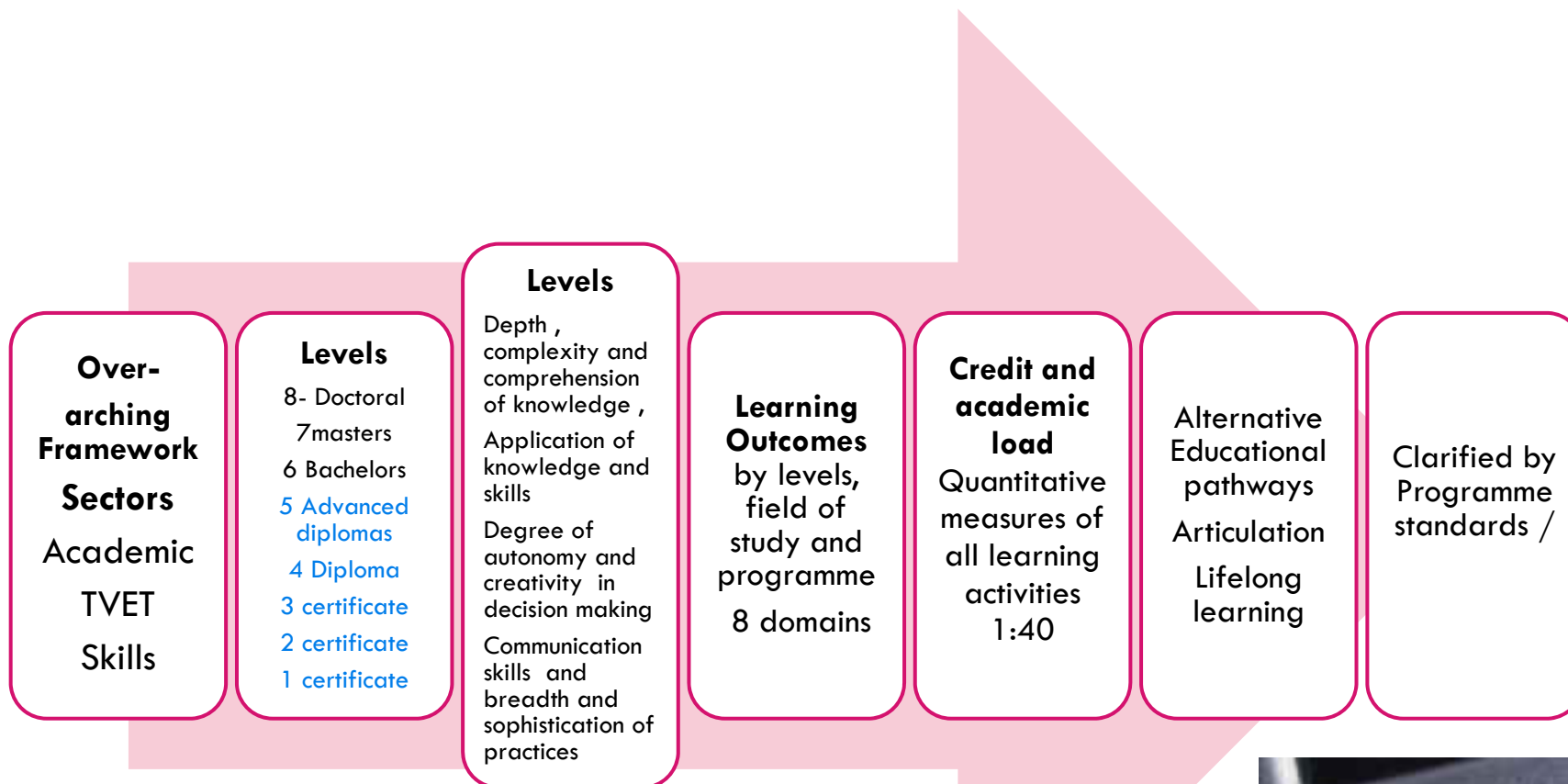
Improving Quality – Quality Assurance systems and Qualifications Framework Development

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Basic Information of the MQF

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The Quality Framework Applies to All HE programmes

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MQF Development 2005

National Practices & Local and Stakeholders and foreign counterparts consultation

Referenced to other Qualifications Framework-Bologna Process, England, Wales and N. Ireland, Scottish QF, NZ and EU

International Conventions for recognition

A point of reference, ratified and transparent .. Useful information for various parties , local and international . Simplifies the process of international recognition , and student mobility for employability and further education; Guided change-social, political and technical

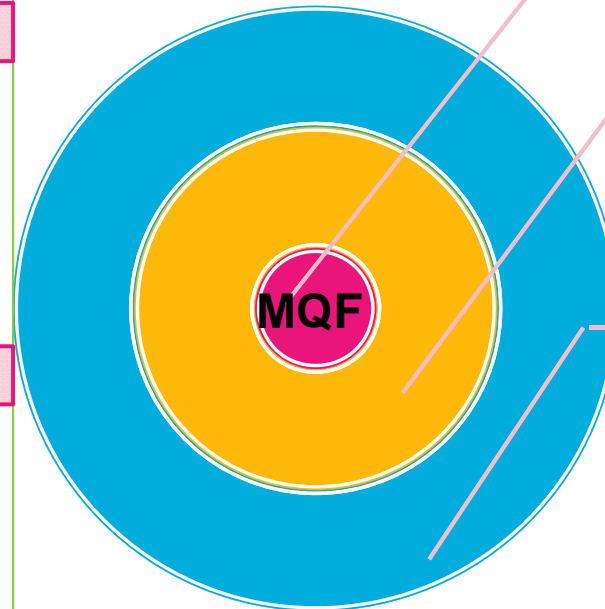
Mandated by MQA Act 2007

Supported by Programme Discipline Standards

All Local and foreign programmes

Quality assurance – cycle (Provisional-Full and Maintenance Audit (COPPA)

Registered on the Malaysian Qualifications Register (MQR)



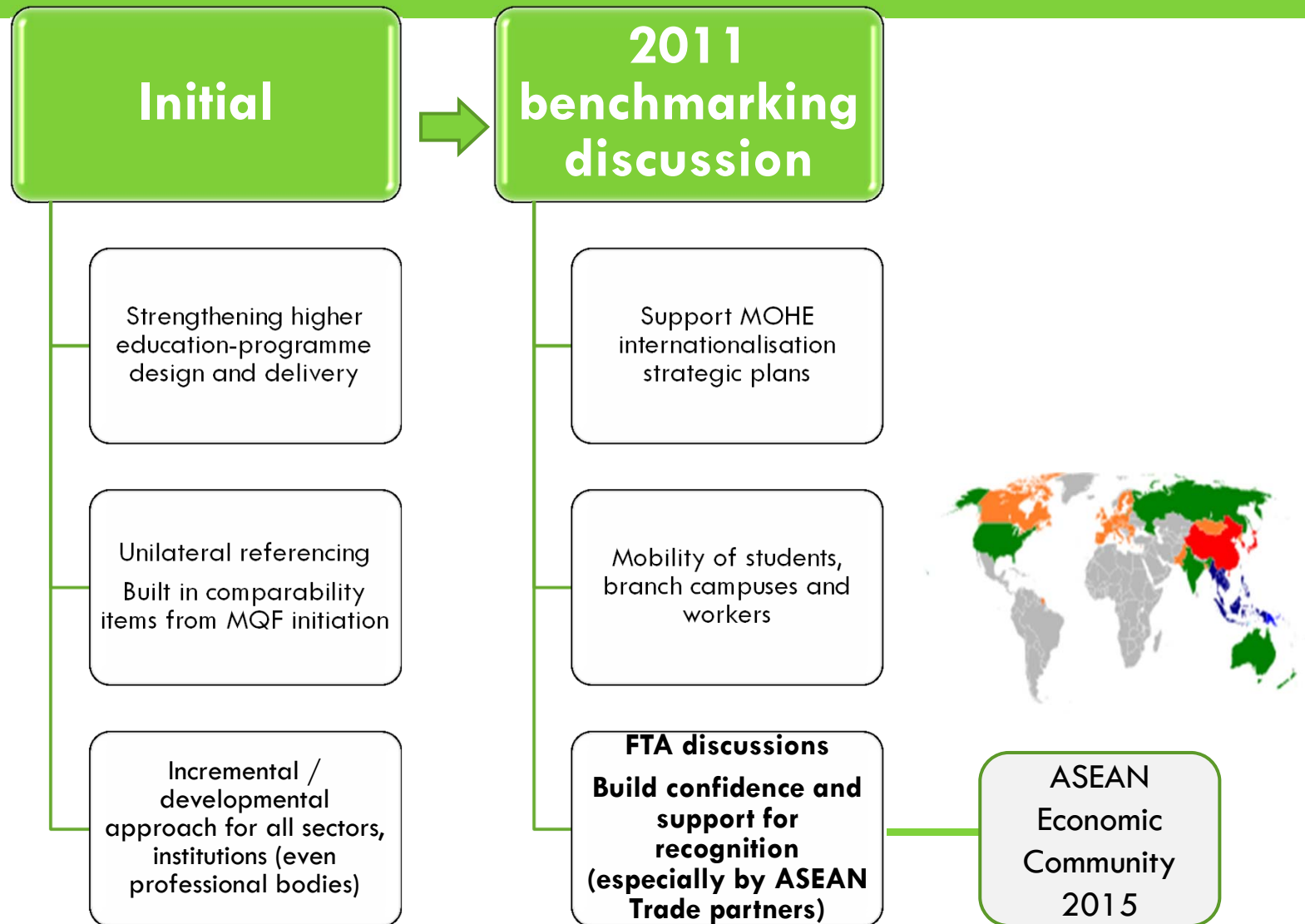
1. MQF-8 levels, LOs, Credits, Sectors, Parity, pathways, LLL
Supported by Programme (Discipline) Standards

2. Quality assurance system (programme accreditation) and supported by GPs
Ensured by Malaysian Qualifications Agency /With Professional bodies

3. Institutions regulated by Ministries
Recognised by the Public Service Commission for employment in the CS.
Or for practice

Benchmarking & Alignment To Other Qualifications Framework

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Benchmarking & Alignment To Other Qualifications Framework

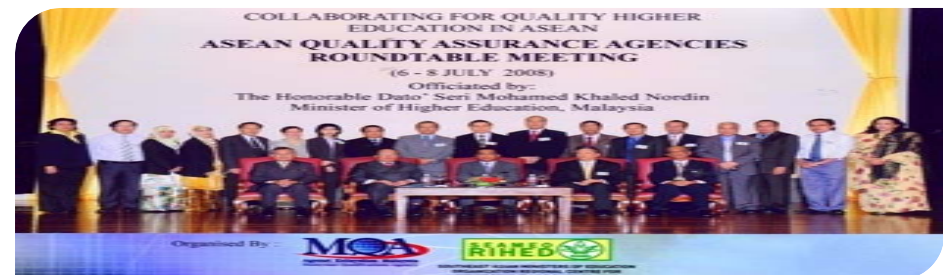
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□ Initiatives

- Statement of Confidence- NZQA-MQA (MOC)
- Statement of Confidence-HEEACT – MQA (MOC)
- Will continue this initiatives with others

□ At ASEAN Level – ASEAN Higher Education Space

- Seeking to develop a regional quality assurance framework for higher education (AQAFHE) with ASEAN Quality Assurance Network (AQAN)



Statement Of Confidence New Zealand Qualifications Authority With Malaysian Qualifications Agency

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Memorandum of Cooperation 2011

Exercise of benchmarking - Objective: to enable MQA and NZQA to “accept” and “recognise” each other’s decision on programme accreditation

Outcome : A Statement of Confidence (of quality)

Premise of recognition by others –quality of programmes and qualifications



Approach

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Agreed to scope and approach to exercise by adopting the European referencing methods-criteria and process

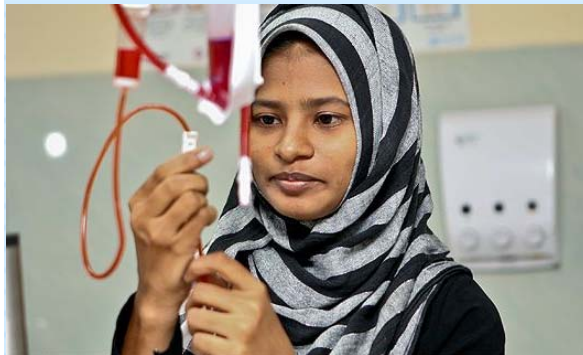
- Determining the existence of an acceptable **compatible system** (Higher education, Laws and policies)
- Quality Assurance systems
- **Comparability of qualifications** framework –"Bachelor" (NZQA Level 7 and MQF Level 6-level descriptors), credits and non-credit bearing criteria
- Appointment of independent international verifier
- Use of end product
- 18 months



Challenges

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- Differences in national education and training systems
- Different stage of HE development
- Seeking common comparable and acceptable systems and values
- Difference in interpretation of national qualifications framework- credits, learning outcomes, cultural sensitivities, separate frameworks, language
- Transparency and appropriate information systems
- Strengthening / sustaining confidence with continual regular joint activities and exchanges



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Thank you, terima kasih.

Zita Mohd Fahmi

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