

The impact of qualifications frameworks on VET and the future developments Cedefop perspectives

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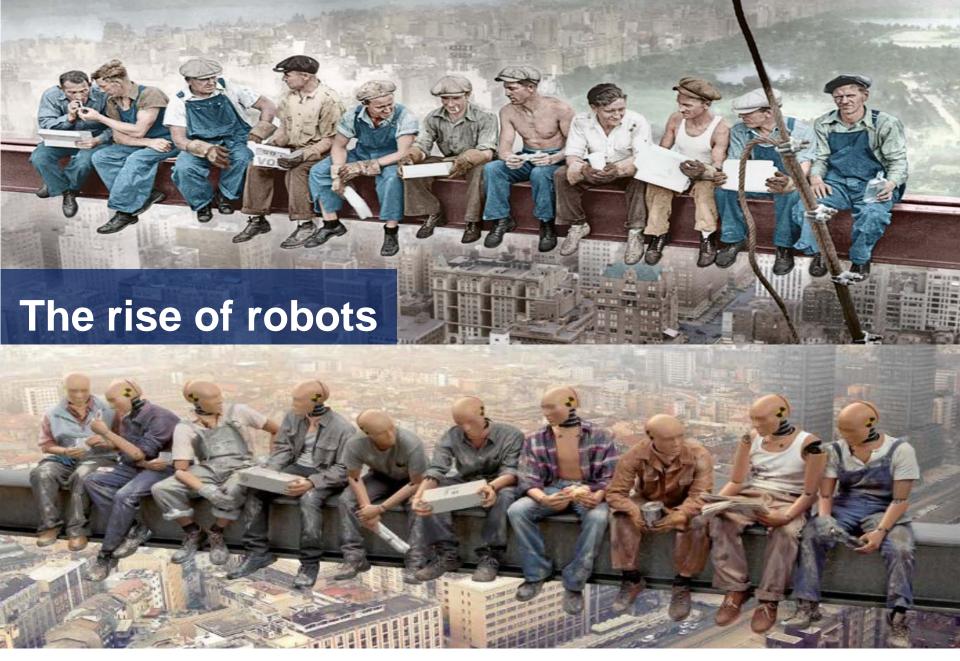


















Contribution of NQFs (I)

language **Qualifications** register **Improved** transparency and understanding of national education **Certificates &** and qualifications qualifications systems databases **Identifying** gaps in provision





Common

Contribution of NQFs (II)

Cross-sectoral stakeholders involvement and coordination increasingly formalised

Permanent NQ councils

Differences across countries

Making broader range of qualifications visible: opening toward 'nonformal' qualifications

Increasing attention

Commitment of stakeholders outside formal system



Contribution of NQFs (III)

Reinforced and more consistent use learning outcomes across sectors

Comprehensive NQFs - most important tool

Updated and extended qualifications standards

New qualifications, filing gaps in provision – EQF level 5



Contribution of NQFs (IV)

Comprehensive NQFs make higher VET visible

Put academic and VET qualifications

German Master
Craftsman
qualification
level 6

VET & general/academic qualifications at the same level

More systematic validation of nonformal learning

From fragmented to more coordinated national validation approaches

Commitment

resources needed to use the tool



Cedefop Conference 11/2017



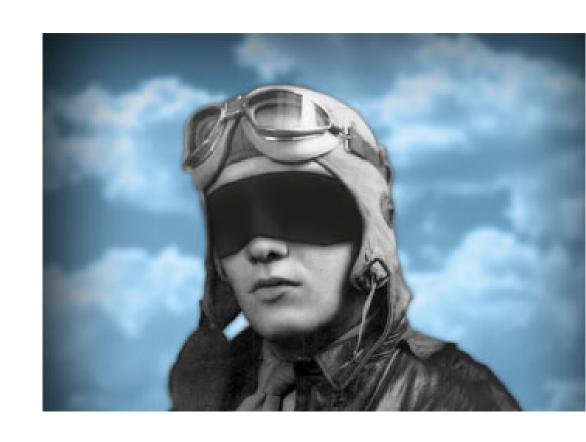
We are not flying blind...

We are not flying blind – we are walking reflectively

NQF = No Quick Fix

Don't oversell NQFs

Perhaps impact is too strong a word – perhaps we should speak of the contributions made by NQFs



Positive impact

Cross-sectoral cooperation

Better equivalence

LO approach

Validation/recognition of prior learning

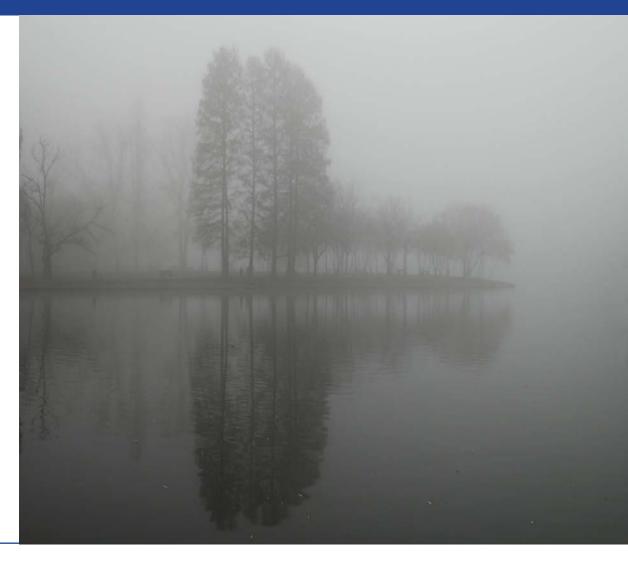


Challenges

More NQFs reach individual citizens

LO implemented on paper – need to reach the level of practitioners

Bring closer different policy areas



Proposals

Literature review to make use of academic research

Overview of existing evaluations Support independent research

Connect research on NQFs to the 'surrounding' context

Partnerships between researchers, experts and policy makers

Link between impact studies and referencing

The test of time



