

Concept and Principles of QF Credit

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教育局

Education Bureau



資歷架構
Qualifications
Framework

Essential Information of Programmes

- Level
- Award titles
- Credit size



QF Credit - Concept and Definition

1. QF Credit as a measure of the learning size/volume

- * a quantified means to measure learning
- * an indication of learning effort required
- * a common currency
- * a useful means for end-users of qualifications, including employers, to know the size/breadth of qualifications
- * credit is not a qualification but a step to qualification



QF Credit - Concept and Definition

2. QF Credit is estimated based on notional learning hours

- * one credit equals to 10 notional learning hours
- * a learner-centred approach in estimation
- * estimation based on amount of time a learner is expected to take to achieve the learning outcomes
- * notional learning time to include all learning modes and activities (*examples: lectures, laboratories, guided learning, self study, doing assignments, assessments, etc*)
- * emphasis is on learning achieved and not the time spent



QF Credit - Concept and Definition

3. QF Credit is determined in terms of the ability of an average learner

- * average learner is a hypothetical composite of individual learners
- * refers to a typical learner among a class of learners with varying abilities and aptitudes
- * notional learning time is the approximate average time required by a typical class of learners



QF Credit - Concept and Definition

4. QF Credit value refers to X credit at Y level

- * credit has level
- * credit size is meaningless without specification of level of learning
- * level can be mapped against Generic Level Descriptors (GLD)
- * amount of learning represented by one unit of credit varies between levels



QF Credit - Concept and Definition

5. QF Credit applies to all learning relevant to the learning outcomes

- * credit is awarded not because of time spent but because of attainment of the intended learning outcomes
- * learning outcomes refers to what the learner should know, should understand, and/or should be able to do as a result of successful completion of the learning



QF Credit - Concept and Definition

6. QF Credit is granted after appropriate assessments

- * learning outcomes must be assessed before credit can be granted
- * assessment should be robust, valid and relevant



QF Credit - Concept and Definition

7. Award of QF Credit

- * credit is either awarded fully (and not partially) or not awarded
- * if passed, credit is awarded independent of grading



Assigning QF Credit to Learning Programmes

- **Who to assign**
 - * teachers, developers of programmes, subject specialists, experts, etc
- **How to assign**
 - * estimation vs precise calculation
 - * using professional judgement, experiences and knowledge of the subject and learners
- **When to assign**
 - * as part of the programme development process
 - * as part of the QA process



Quality Assurance of Credit Assignment

- **As part of QA and accreditation process**
 - * credit assignment process as part of regular QA process
 - * credit assignment process as part of accreditation process
- **QA bodies**
 - * self-accrediting institutions offering programmes under JQRC purview to seek advice from JQRC
 - * non-self accrediting institutions to include credit value as one aspect of accreditation by HKCAAVQ



Stages in Using QF Credit

Step-by-step approach for programmes with clear indication of learning size

- * to enhance common understanding of QF credit (concept, definition and principles)
- * to launch pilot projects

